AAC at a distance! Breaking barriers with tips and resources to support remote learners.

Presented by Hollie Anne Phelps and Hillary Ann Harting

What is AAC?

What is Teletherapy?
4 Things to consider

5 Is there a medical team in support of getting an AAC device?

6 Reliable caregiver who can assist?
Is there a computer or device to meet on?

Wi-fi, Internet, or data network?

Quiet the distractions!
Review of AAC evaluation guidelines and tips

How do I do that remotely?

Make sure there is someone available to help the client.
Have a coaching plan ready!

Then, evaluate as usual!

Continued assessment and data collection.
Teach/coach the caregiver on what they should be looking for.

Provide a Rubrik for the caregiver to make data collection easier.

Teach/coach the caregiver on how to elicit responses so that you can record them in sessions.
Teach/Coach on customization to make the interface as functional for the user as possible.

Continue to teach/coach the caregivers on how to elicit responses and create communication opportunities using fun activities.
Continue to re-assess the layout, grid size, symbol type...etc., especially at the beginning. Collaboration with many observers will be key!

Break (yay!)

Creating Opportunities for AAC!
References

- "Beyond Face-to-Face: Teaching Distance Communication as Part of AAC Implementation." USASAC, ussaac.org/speakup/articles/beyond-face-to-face-teaching-distance-communication-as-part-of-aac-implementation.